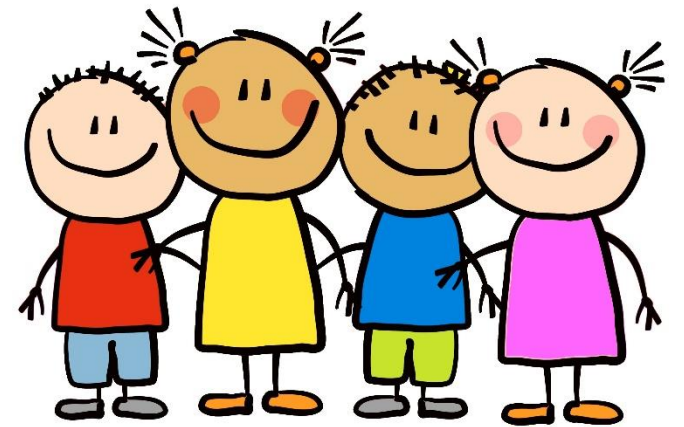


Spellings

Year 2

Summer 1

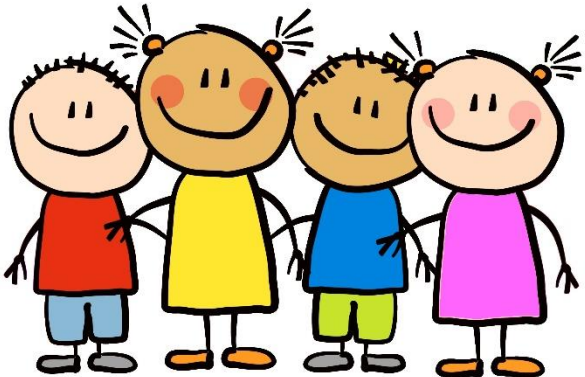
Week 5



These are the Year 2 common exception words.

Our children are expected to be able to read and spell these words by the end of Year 2.

after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful	floor	path
because	gold	people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children	improve	steak
Christmas	kind	sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	
everybody	old	



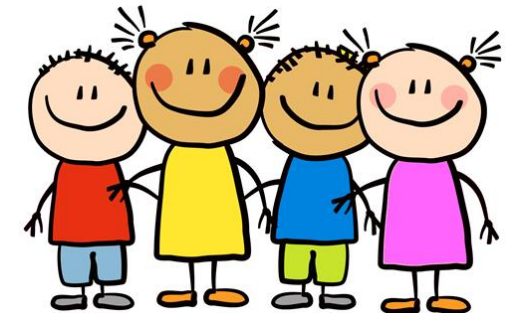
Spellings for week 2

father find floor gold glass great

Use look, say, cover, write, check to practise learning these spelling words



Spelling word	Attempt 1	Attempt 2	Attempt 3	Attempt 4
father				
find				
floor				
gold				
glass				
great				



Use this week's spelling words to complete these sentences.

father find floor gold glass great

1. My baby sister like to drop her dummy on the

_____.

2. Spectacles, windows and vases are made from

_____.

3. My _____ asked me to fetch him his slippers.

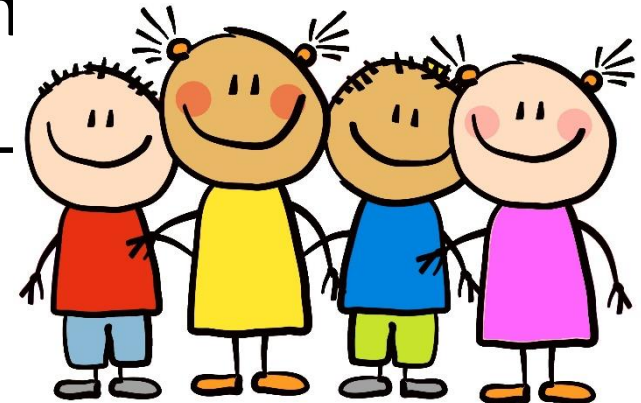
4. I feel _____ after doing my daily exercises.

5. I had to help my sister to _____ her h

Challenge task

6. The sunset was a beautiful orange and _____

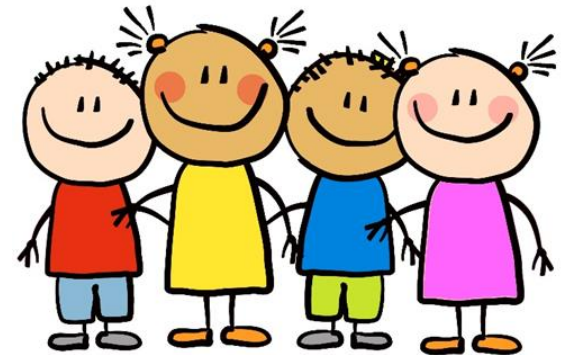
Can you write some sentences about your time in lockdown using your spelling words for



Try this strategy to practise your spellings

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.

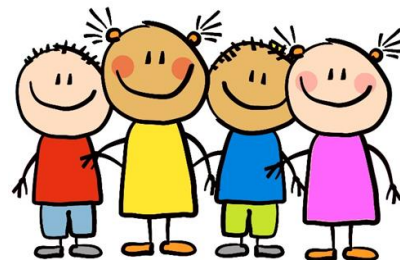


Can you find
the
spelling
words?

Spellings week 5

M M Z N H K K G D D
I O A V I Z G L F E
Z E H S B E L A L X
K E F G L V C S O R
J Z I N V G G S O I
N U N B H R Q P R B
G B D I P E H E Y L
O E S H F A T H E R
L D K J W T S C U H
D G R G Q J A M Y Q

FATHER FIND FLOOR
GOLD GLASS GREAT



Adverbs

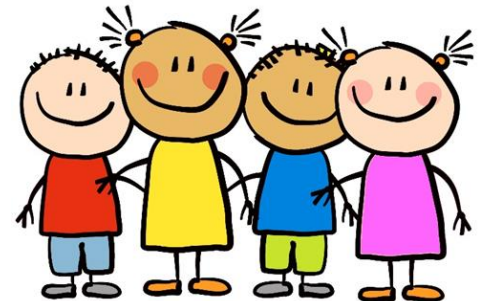
Adverbs are fantastic words we use to make our writing more exciting to read.

Samir has written this sentence

The brown fox ran away.

He can improve his sentence by describing how the fox ran. He needs to use an adverb!

The brown fox **quickly** ran away



Adverbs

Adverbs describe the verb – Can you identify the verbs in these sentences

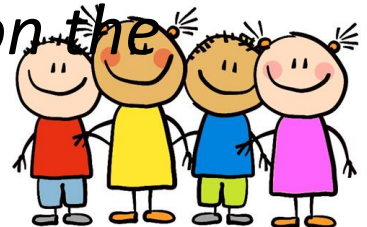
Sarah looked at the painting on the wall.

Snoopy the dog slept on the sofa.

Last week I fell off my swing.

An adverb can be placed either in front of or behind the verb

*e.g. Snoopy **slept peacefully** on the sofa or Snoopy **peacefully slept** on the sofa*



Task 1

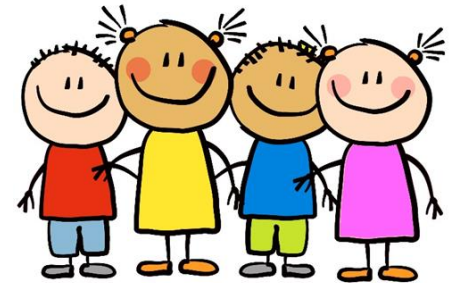
To create an adverb we add the suffix **-ly** to an adjective

*Remember an adjective is a describing word e.g. bright, sad

(If an adjective ends in a **-y** then take off the **-y** and add **-ily** e.g.

ea 1. Alisha began this list of adjectives and adverbs. Can you help her to complete it by finishing the adverbs? The first one has been done for you.

Adjective	Adverb
a) quick	quick <i>ly</i>
b) happy	happ __
c) brave	brave __
d) brief	brief __
e) angry	angr __
f) nice	nice __
g) wise	wise __
h) sneaky	sneak __



Task 2

Save us from boring sentences! Rewrite these sentences using an adverb from the box below.

1. The dog ran along the pathway.

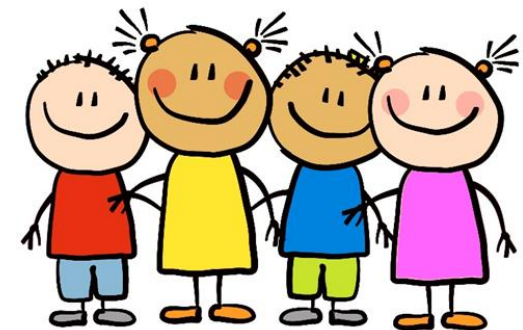
2. The snail climbed up the wall.

3. Zac pushed past Ali in the line.

4. Holly gave her friend a sweet.

angrily roughly shyly kindly quickly
5. Amelia asked her teacher a question.
slowly carefully

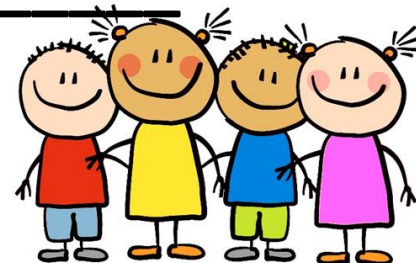
6. Tara shouted at her brother.



Task 3

Use your imagination to write exciting sentences beginning with these adverbs

1. Carefully _____
2. Bravely _____
3. Slowly _____
4. Sadly _____
5. Sneakily _____
6. Happily _____
7. Greedily _____



Task 4 Now try these SATs style questions

1 Add a suffix to the word light in the sentence below to make an **adverb**.

It was raining light_____ at playtime today.

2 Circle the **adverb** in the sentence below.

We all sang loudly in assembly.

3 Write one **adverb** to complete the sentence below.

We cut out the shapes _____.

4 Circle the **adverb** in the sentence below.

Jamie knocked softly on his brother's bedroom door.



5

What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

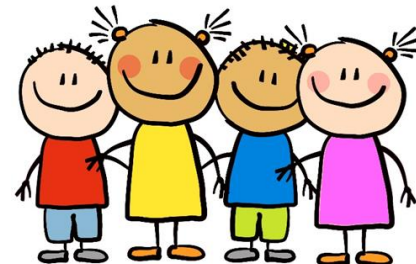
Tick **one**.

an adjective

an adverb

a noun

a verb



Task 5 – Complete this mini - test

1. What is an adverb? Tick **one** answer.

It tells you more about the verb

It describes the noun

It is the name of an object

3. Which one of these is spelt correctly? Tick **one** answer.

happyly

happily

5. Choose an adverb to make this sentence more interesting.

Tom _____ ate the fudge cake

2. Tick the adverb. Tick **one** answer.

brave

crazy

cold

crazily

wild

4. Which of these is spelt correctly? Tick **one** answer.

quickly

quickily

